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| Name:<br>Kindergarten  |  | Grading Quarter:<br>4   | Week Beginning:<br>April 14 – April 18  |
| School Year: 2024-2025 |  | Subject: ELA  |   |
| Monday                 | Notes:<br><br>Unit 10<br>Lesson 3<br>Day 1 | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Match initial phonemes in words</li> <li>• Add internal phonemes to make new words</li> <li>• Extend sentences orally</li> <li>• Build and read words</li> <li>• Practice writing words with Aa, Bb, Jj, Mm, Pp, and Yy</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of informational text</li> <li>• Listen to and discuss “Famous Faces Carved in Stone”</li> <li>• Apply the Clarifying and Predicting/Confirming Predictions comprehension strategies</li> <li>• Develop their understanding of selection vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Use graphic organizers to write an idea</li> <li>• Complete a sentence frame to state an opinion</li> <li>• Review using common prepositions</li> <li>• Review using order words</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Phonics</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Grammar, usage, and mechanics</li> </ul> | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e<br/>L.K.1f<br/>RF.K.1d<br/>RF.K.3a<br/>RF.K.3b<br/>L.K.2d<br/>L.K.1a<br/>L.K.2c</p> <p>Reading &amp; Responding</p> <p>RI.K.6<br/>RI.K.7<br/>RI.K.10<br/>RF.K.1a<br/>RI.K.1</p> <p>Language Arts</p> <p>L.K.2b<br/>W.K.1<br/>L.K.1e<br/>L.K.1f</p> |
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| Tuesday | <p>Notes:</p> <p>Unit 10<br/>Lesson 3<br/>Day 2</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Blend final phonemes to make words</li> <li>• Follow simple directions</li> <li>• Add internal phonemes to make new words</li> <li>• Extend sentences orally</li> <li>• Build and read words</li> <li>• Practice writing words with Dd, Ee, Nn, Ss, Tt, Vv, and Ww.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary</li> <li>• Reread “Famous Faces Carved in Stone” to identify main idea and details and compare and contrast details</li> <li>• Analyze the use of declarative sentences and photographs</li> <li>• Develop their understanding of selection vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Complete a sentence frame to give a reason for their opinion</li> <li>• Review using pronouns I, you, he, she, it, we, and they</li> <li>• Review that we capitalize the pronoun I</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Phonics</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Access complex text</li> <li>• Writer’s Craft</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Grammar, usage, and mechanics</li> </ul> | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e<br/>L.K.1f<br/>RF.K.1d<br/>RF.K.3a<br/>RF.K.3b<br/>L.K.2d<br/>L.K.1a<br/>L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.4a<br/>L.K.6<br/>RI.K.2<br/>L.K.2b<br/>RI.K.3<br/>RI.K.10<br/>RI.K.7</p> <p>Language Arts</p> <p>W.K.1<br/>L.K.1b<br/>L.K.1f<br/>L.K.2a</p> |
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| Wednesday | <p>Notes:</p> <p>Unit 10<br/>Lesson 3<br/>Day 3</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Find and read high-frequency words in text</li> <li>• Add internal phonemes to make new words</li> <li>• Extend sentences orally</li> <li>• Build and read words</li> <li>• Practice writing words with Bb, Dd, Mm, Oo, Pp, Rr, and Ss</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Learn the elements of narrative nonfiction</li> <li>• Read and discuss the selection “A Feathered Friend”</li> <li>• Apply the Making Connections and Visualizing comprehension strategies</li> <li>• Identify the sequence of events and classify and categorize details</li> <li>• Analyze the presentation of the genre and setting</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Revise their opinion writing</li> <li>• Check that they give a reason to conclude their opinion</li> <li>• Retell a familiar story</li> <li>• Practice adding details to extend a story</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Phonics</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the First Reader</li> <li>• Comprehension strategies</li> <li>• Close reading</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Story crafting</li> </ul> | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3c<br/>RF.K.2e<br/>RF.K.2a<br/>L.K.1f<br/>RF.K.1d<br/>RF.K.3a<br/>RF.K.3b<br/>L.K.2d<br/>L.K.1a<br/>L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6<br/>RI.K.6<br/>RI.K.7<br/>RF.K.1a<br/>RF.K.4<br/>SL.K.4<br/>RI.K.3<br/>SL.K.1a<br/>SL.K.6<br/>SL.K.1b</p> <p>Language Arts</p> <p>W.K.1<br/>W.K.5<br/>RL.K.2<br/>SL.K.4<br/>SL.K.5</p> |
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| Thursday | <p>Notes:</p> <p>Unit 10<br/>Lesson 3<br/>Day 4</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Blend initial and final phonemes</li> <li>• Add internal phonemes to make new words</li> <li>• Extend sentences orally</li> <li>• Build and read words</li> <li>• Practice writing words with Aa, Dd, Hh, Ll, Nn, Pp, and Ss</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Learn the elements of poetry</li> <li>• Read and discuss “President Me?”</li> <li>• Apply the Asking and Answering comprehension strategy</li> <li>• Analyze the poem’s use of stanzas</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Edit sentences in their opinion pieces</li> <li>• Identify characters, setting, and events in a story</li> <li>• Practice adding details to extend a story</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Phonics</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Build background</li> <li>• Preview the poem</li> <li>• Read the First Reader poem</li> <li>• Comprehension strategy</li> <li>• Close reading</li> <li>• Discuss the poem</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Story crafting</li> </ul> | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e<br/>L.K.1f<br/>RF.K.1d<br/>RF.K.3a<br/>RF.K.3b<br/>L.K.2d<br/>L.K.1a<br/>L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>RF.K.1c<br/>W.K.1<br/>L.K.2a<br/>L.K.2b<br/>RL.K.3<br/>SL.K.4<br/>SL.K.5</p> |
| Friday   | <p>Notes:</p> <p>NO SCHOOL</p>                      | <p>Objective:</p> <p>Lesson Overview:</p>   | <p>Academic Standards:</p>   |